

**B. E. P. C.**

*(Selon l'Approche Par Compétences)*

**EPREUVE** : ANGLAIS (1<sup>ère</sup> Langue vivante)

**DUREE** : 2 H

**COEF.** : 2

Deux compétences seront évaluées : la réaction à un texte écrit et la production écrite d'un texte de type particulier. Ces deux compétences seront évaluées l'une après l'autre.

**SUJET**

I- La réaction à un texte écrit

Après avoir lu le texte, tu montreras que tu l'as compris en :

- reconnaissant les détails du texte ;
- exprimant des appréciations sur le texte ;
- montrant ta compréhension du vocabulaire du texte ;
- Complétant de manière personnelle certains passages du texte.

N.B. Tu traiteras les items sur le texte en Anglais.

Text

1- Talk "taboo". We live in a dangerous world where kids are exposed to drugs, alcohol and sex at ever-younger ages. Some mothers fear that talking about such taboo activities sanctions them. The opposite is true. A 1994 study of fifth - and seventh - forms students in southern California, for instance, found that children who have honest discussions with their parents are less likely to use drugs and alcohol.

2- Mothers can be especially good at talking to kids about these sensitive topics. First, familiarize yourself with the talks about drugs, drinking or teen sex. Then ask your children what they know : kids as young as six or seven may have heard stories on the playground or seen something on TV. Point out that you're talking about the problem; so your children understand its dangers, not because you don't trust them. Let them know that you're ready to answer any questions or discuss their worries.

3- Children need to be loved without qualification so that germs of self-esteem can grow. Such unconditional love doesn't mean you set no limits : setting barriers demonstrates to a child how important he or she is to you.

Adapted from *Reader's Digest*, PP. 38-39.

*(Turn to)*

Item 1 : Answer by "True" or "False".

- ☒ 1) Only adults are exposed to drugs, alcohol and sex.
- ☒ 2) Children who have honest discussion with their parents can be conscious of the danger that drugs represent.
- ☒ 3) Children aged between 6 and 7 may have heard or seen something about drugs on T.V.
- ☒ 4) Mothers have an important role to play in the education of their children.
- ☒ 5) Mothers should avoid talking about matters like drugs, sex and alcohol with their children.
- ☒ 6) Children must know that their mothers are ready to discuss their worries with them.

Item 2 : Answer these questions on the text.

- 1) Why is our world in danger?
- 2) Do mothers like to discuss with their children about matters like drugs and sex? Justify your answer with a passage from the text.
- 3) Is mothers' attitude towards their children good? Why or Why not?

Item 3 : Find in the text words or expressions meaning the same or almost the same as the following :

- 1) Risky (paragraph 1) → dangerous
- 2) Children (paragraph 1) → kids
- 3) Get yourself familiar with (paragraph 2) → know about
- 4) Without condition (paragraph 3). → no condition

Item 4 : These sentences express some ideas from the text. Complete them with their ending.

- 1) Kids living in our world are .....
- 2) Some mothers are afraid of talking .....
- 3) Children who discuss frankly with their parents .....
- 4) Make sure your children know that you are ready to answer.....

Item 5 : Ask questions based on the underlined words in the sentences from the text. Use the following question words : what, where, who.

- ☒ 1) Kids are exposed to drugs.
- ☒ 2) Some children use drugs and alcohol.
- ☒ 3) Young children have heard stories on the playground.

*(on the playground)*

(Turn to)

## II- LA PRODUCTION D'UN TEXTE DE TYPE PARTICULIER

Tu montreras ta compétence à produire un texte en :

- respectant le contexte ;
- construisant des paragraphes cohérents ;
- utilisant l'orthographe et la ponctuation appropriées.

### Writing

Write a coherent paragraph to talk about discussions you usually have with your mother. You may use these questions as guides:

- On which occasion do you often talk with your mother?
- What sorts of discussion do you have with her?
- Do you talk about sex, drugs, etc.?
- Are the discussions frank and sincere?
- Are they profitable for you?